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**Español 2**

**Teacher**: Se$ñ$or Oliveira **Rooms**: 211

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**Course Description:** In Level 2, students will continue to be actively involved in the language and culture. Skills from Level 1 are further developed to a higher proficiency level. In the Level 2 course, we will develop additional themes using more complex structures (interpersonal, interpretative, and presentational). The course meets every day and will create a solid foundation for success towards Spanish 3.

**Required Texts:**

1. Así se dice *2,* Glencoe, 2012 textbook. Online textbook/workbook. (<https://estudio.quia.com/books/>) **(Students will receive a username and password.)**
2. Amsco-Spanish First Year (Grammar review book)
3. La gran aventura de Alejandro-Abby Kanter (**Novel will be given out and collected at the end of the year**.)
4. ¿Eres tú María?-Prentice Hall (Video)

**Classroom Procedures:** Students are expected to arrive to class on time and be ready to learn every day. Students should bring all their materials to class. Class participation is mandatory. The usage of all electronical devices is strictly prohibited during class unless given permission by me for class use. *Please see the classroom protocol letter for more details.*

**Materials:**

1. Students should have a **binder/notebook**, divided into **4** sections with dividers. The **first** section labeled **class notes (grammar)**. The **second** labeled **vocabulary list.** The **third** labeled **handouts/homework,** and the **fourth** labeled **journal** (compositions)**.**
2. Mini pocket Spanish/English Dictionary (optional and may be kept in class for convenience)

**Attendance:** Coming to school and to class on-time is mandatory. This will count towards your participation grade. Lateness, cutting class, and excessive absences will affect your grade. Parents will be notified and referrals will be issued according to school policy. If a student is absent, all classwork and homework assignments must be completed along with any tests or quizzes within 3 days, according to school policy.

**Grading Policy:**

*Overall grades will be determined on a total point’s structure.*

**Tests/Projects-40% (50-100 points):** (Tests are given at the end of each unit and include listening comprehension, reading comprehension, vocabulary/grammar/cultural topics, and writing.)

**Quizzes/Compositions/Speaking’s-25% (5-45 points):** There will be approximately 1/2 quizzes per week. They will cover vocabulary, grammatical structures, speaking activities, cultural topics, or reading comprehension. Writing assignments will be given on a weekly basis in the journals. (Quizzes and compositions are given on a weekly basis and will adhere to the topic being studied that week.)

**Participation/classwork -25% (25 points earned weekly):** A perfect class participation grade can be achieved by arriving to class on time, being in your seat and ready with a notebook and pen/pencil when the bell rings, speaking as much Spanish as possible, and actively participating in class by taking notes and completing all classwork. *The points will be determined according to a rubric.*

**Homework-10% (points will vary daily):** Homework will be assigned almost every night and credit will be received for completed assignments. Homework will be given online, worksheets, packets, reading comprehension, etc. Homework is a very important component of the course and will definitely influence the oral and classroom participation grade. Homework is posted in class, in google classroom, and on my website daily. In case of an excused absence, the assignment is due as soon as possible.

**The final grade for the course is based on the four quarter grades, plus the final exam grade (20%).**

**Make-up Policy:** If students miss a quiz or a test due to a legal absence they will have 3 days to make it up upon returning to school. If a student cuts class, the student will receive a zero for that day’s work and will not be able to make up any missed quizzes or tests. Please see me or email me as soon as possible to make arrangements.

**Extra Help:** Tuesdays, Wednesdays, and Thursdays 2:20 – 3:00 in room 211. Please see me or email me before to make arrangements.